



MONTFORT JUNIOR

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Dear Parents / Guardians,

NOTIFICATION TO PARENTS (TERM 2 / 2024)

We would like to extend a warm welcome back to school after the Term 1 school holidays. We trust that all our families and our students are ready for the new term. Schooling in Montfort Junior School involves us all and we are all part of the MJS community.

2. Our school will be celebrating our 108th Anniversary of the founding of the school on Saturday, 27 April 2024 with a Prize-Giving Celebration. Only selected students will attend the Celebration. We will be sending out details shortly and we look forward to your support.
3. **Weighted Assessment 2.** Attached in Annex B are the details of the Term 2 Weighted Assessment for Primary 3 to Primary 6. Please refer to the attached annex. Do support your child/ward in revising for the Weighted Assessments. If he is absent from the Weighted Assessments, a Medical Certificate (MC) is required to account for his absence. Only MCs issued by medical practitioners listed under the Singapore Medical Council are accepted for absence from weighted assessments and end-of-year examinations. Absentees without a valid reason will not be awarded any marks.
4. **Leaving School during Curriculum Hours and/or before After School Programmes.** We would like our parents/guardians to advise and ensure that their child/ward do not leave the school during curriculum hours and/or before After School Programmes without being accompanied by a parent/guardian (Montfort Junior School Rules, Page 19 in Student Handbook 2024). This school rule prioritises the safety and well-being of students.
5. **Traffic Safety.** We continue to seek your cooperation in preventing potential traffic accidents at the front gate when dropping off or picking up your child/ward. Due to the heavy traffic conditions of vehicles travelling along the road and pedestrians crossing the walkway outside of the gate along Hougang Ave 8 (main road outside the school), any vehicles stopping near the front gate would potentially breach safety. On some occasions, cars were observed to have blocked the entrance and caused congestion on the road. Please help the school to maintain traffic safety and role model safety practices by dropping off or picking up your child/ward at any of the HDB car parks next to the side gate.
6. **Consideration for Residents.** The school seeks your understanding when you are dropping off your child/ward in the residential carparks nearby in the following:
 - a. Do make full use of the available carparks near the school to prevent congestion and bottlenecks in any one of them. In the event there is a congestion in the carparks, please exercise patience and avoid sounding your car horn. It causes distress to nearby residents. You can help to role-model the school values of Respect and Compassion to your child/ward and help us maintain our relationship with the community.

- b. The school strongly encourages you to send your child/ward to school earlier, to minimise the risks of them hurting themselves while rushing to classroom/hall/parade square for flag-raising ceremony. Arriving earlier will also allow the teachers to check in on their well-being and for the students to interact with their peers to start the day better. The school cultivates punctuality as a discipline, and we seek our parents'/guardians' partnership to instill the same message as well.
7. **Safety on the Road.** For students and parents who cycle to school, please exercise care and consideration to pedestrians. All cyclists are recommended to wear appropriate protective gears as recommended by LTA.
8. **Safety in the School Bus.** We would like our parents/guardians to advise children taking the school bus that it is a requirement that they wear seat belts when in the school bus. We seek your help in reminding your children of the importance of wearing their seat belts and remaining seated while in the school bus always. Repeated failure to wear the seat belts may result in the bus company preventing your child/ward from using the school bus services. Parents can feedback to school on any school bus safety related concerns so that we can follow up with the bus company accordingly. On a similar note, bus captains are told to communicate to the school on any safety concern due to students' behaviour such as not wearing seat belt, behaving rowdily and causing a distraction to the bus captains etc.
9. **Respect & Responsibility.** To instill a sense of responsibility in our students, kindly ensure that your child/ward packs his bag daily according to the timetable given. This will enable him to have all that he needs for learning while preventing an excessively heavy bag. Students should not bring valuable items e.g. expensive watches, card games, electronic games, to school.
- a. Daily visual and question screening will continue to be carried out for all students and staff. Students and staff who are unwell **OR** have COVID-like symptoms (e.g. *fever, runny nose, cough, loss of smell*) will be reminded to stay away from school.
 - b. For students who are taking the school bus, our bus drivers will continue to visually screen the students when they board the buses. Similarly, students who are unwell, will not be allowed to board the bus.
 - c. Students will continue to bring a working thermometer with them daily as part of social responsibility to check their own temperature whenever they feel unwell.
 - d. The wearing of masks for all activities remains optional, including during their rides in the school buses. It would be recommended for students who have slight symptoms to continue to wear a face mask until they have fully recovered.
 - e. Students will continue to exercise strict wipe-down routines during lessons and mealtimes. The school will continue to clean high-touch surfaces and disinfect the premises regularly.
 - f. Students will be reminded on maintaining a high level of personal hygiene such as washing their hands frequently with soap / using of hand sanitisers, refraining of touching their eyes, mouths, and noses etc.
 - g. Dismissal and recess timings will remain staggered to reduce congestions.
10. **School Attendance & Punctuality.** Please note that regular attendance in school is very important for students' learning. If your child/ward is unwell, please do seek medical treatment. If parents/guardians choose not to bring their children to medical practitioners, supporting letters from parents/guardians up to 6 per semester is allowed. Please note that these letters are not acceptable during weighted assessments and end-of-year examinations. A valid medical certificate covering the days of absence is required for weighted assessments as well as during end-of-year examinations.

11. We need your cooperation in ensuring that your child/ward comes to school punctually by 7.30 am. Any student who is late for school will be taken to task as per school's discipline policy (you may refer to Student Handbook 2024). The school has observed some students developing a habit of turning up for school "just-in-time", and hence risking being late for school. We hope to instill good habits of punctuality and preparedness. Do assist to cultivate this habit by having the students seated with their class by 7.20 a.m. daily.

12. **Parents Support Group.** We encourage you to join the school's Montfort Junior Parents Connection (MJPC) to enhance the partnerships between the school and parents. You can sign up for activities that suit your schedule. More information is available at MJPC Facebook page: <https://www.facebook.com/groups/MJPCConnection>

Age Quod Agis!

Yours sincerely



Victor Tan
Principal

CALENDAR FOR TERM 2 2024

DAY / DATE	EVENT
29 Mar (Fri)	Public Holiday - Good Friday
2 Apr (Tue), 4 Apr (Thu) & 5 Apr (Fri)	P2 Show & Tell
5 Apr (Fri)	International Friendship Day Celebrations
9 Apr (Tue)	Eve of Hari Raya Puasa – early dismissal at 10:30 am for Muslim students
10 Apr (Wed)	Public Holiday - Hari Raya Puasa
12 Apr (Fri)	P2 Math Retrieval Practice 2
27 Apr (Sat)	Prize-Giving and Founder's Day Celebrations 2024 (Only selected students attend school)
30 Apr (Tue)	Sports Day. Early dismissal at 11:30 am for all students.
1 May (Wed)	Public Holiday – Labour Day
2 May (Thu)	P1 Math Retrieval Practice 2
6 May (Mon)	Weighted Assessment 2 – P6 Standard Science
6 to 10 May (Mon-Fri)	P1 and P2 Show & Tell (Mother Tongue Languages)
7 May (Tue)	<ul style="list-style-type: none"> • P1 & P2 Reading Running Record • Weighted Assessment 2 – P5 Standard and P5 Foundation Science
9 May (Thu)	<ul style="list-style-type: none"> • P1 & P2 Reading Running Record • Weighted Assessment 2 - P3 and P4 Science • Weighted Assessment 2 – P6 Foundation Science
10 May (Fri)	P1 & P2 Reading Running Record
13 May (Mon)	<ul style="list-style-type: none"> • Weighted Assessment 2 – P3 and P4 Mother Tongue Languages • Weighted Assessment 2 - P5 and P6 Foundation Mother Tongue Languages • Weighted Assessment 2 – P5 and P6 Standard Mother Tongue Languages
14 May (Tue)	Weighted Assessment 2 – P5 and P6 Higher Mother Tongue Languages
14 May (Tue)	<ul style="list-style-type: none"> • P1 Math Retrieval Practice 3
15 May (Wed)	<ul style="list-style-type: none"> • Weighted Assessment 2 – P3 and P4 English Language • Weighted Assessment 2 – P5 and P6 Standard and Foundation English Language
16 May (Thu)	<ul style="list-style-type: none"> • P2 Math Retrieval Practice 3 • Weighted Assessment 2 – P3 and P4 Mathematics • Weighted Assessment 2 – P5 and P6 Standard and Foundation Mathematics
20 May (Mon)	P3 Music Learning Journey (After-school)
22 May (Wed)	Public Holiday – Vesak Day
23 May (Thu)	Parent-Teacher-Conference (after school)
24 May (Fri)	Parent-Teacher-Conference (Students do not attend school)
18 May (Sat)	Open House 2024
27 May (Mon) to 21 Jun (Fri)	June School Holidays
19 Jun (Wed) to 21 Jun (Fri)	P6 Remediation Programme (8.00 a.m. to 12.30 p.m.)
24 Jun (Mon)	Start of Term 3

TERM 2 WEIGHTED ASSESSMENT DETAILS FOR PRIMARY 3 TO PRIMARY 6

Subject	Content (Primary 1)	Date
English Language	Reading Running Record	7/5/24, 9/5/24 & 10/5/24
Mother Tongue Languages	Show & Tell	6/5/24 to 10/5/24
Mathematics	Retrieval Practice 2 <ul style="list-style-type: none"> • Shapes • Ordinal Numbers 	2/5/24
	Retrieval Practice 3 <ul style="list-style-type: none"> • Numbers to 20 • Addition and Subtraction within 20 	14/5/24

Subject	Content (Primary 2)	Date
English Language	Show & Tell Reading Running Record	2/4/24, 4/4/24 & 5/4/24 7/5/24, 9/5/24 & 10/5/24
Mother Tongue Languages	Show & Tell	6/5/24 to 10/5/24
Mathematics	Retrieval Practice 2 <ul style="list-style-type: none"> • Addition and Subtraction within 1000 • Multiplication and Division 	12/4/24
	Retrieval Practice 3 <ul style="list-style-type: none"> • Multiplication Tables of 2, 5 and 10 • Mass • Time 	16/5/24

Subject	Content (Primary 3)	Date
English Language	Weighted Assessment <ul style="list-style-type: none"> • Grammar • Reading Comprehension (Open-ended) 	15/5/24
Mother Tongue Languages	Weighted Assessment <ul style="list-style-type: none"> • Grammar • Cloze Passage • Reading Comprehension (Open-ended) 	13/5/24
Mathematics	Weighted Assessment <ul style="list-style-type: none"> • Multiplication Tables of 6, 7, 8 and 9 • Multiplication and Division • More Word Problems (4 operations) 	16/5/24

Subject	Content (Primary 3)	Date
	<ul style="list-style-type: none"> • MA+Model 	
Science	Weighted Assessment <ul style="list-style-type: none"> • Diversity of Living and Non-living things • Diversity of Materials 	9/5/24

Subject	Content (Primary 4)	Date
English Language	Weighted Assessment <ul style="list-style-type: none"> • Grammar • Reading Comprehension (Open-ended) 	15/5/24
Mother Tongue Languages	Weighted Assessment <ul style="list-style-type: none"> • Grammar • Cloze Passage • Reading Comprehension (Open-ended) 	13/5/24
Mathematics	Weighted Assessment <ul style="list-style-type: none"> • Tables and Line Graphs • Fractions I & II • Angles • Rectangles & Squares • MA+Model 	16/5/24
Science	Weighted Assessment <ul style="list-style-type: none"> • Human Systems • Plant System • Matter 	9/5/24

Subject	Content (Primary 5)	Date
English Language	English Language Weighted Assessment <ul style="list-style-type: none"> • Grammar • Reading Comprehension (Open-ended) Foundation English Weighted Assessment <ul style="list-style-type: none"> • Grammar • Reading Comprehension (Open-ended) 	15/5/24
Mother Tongue Languages	Mother Tongue Languages Weighted Assessment <ul style="list-style-type: none"> • Grammar • Cloze Passage • Reading Comprehension (Open-ended) 	13/5/24

Subject	Content (Primary 5)	Date
	Foundation Mother Tongue Languages <ul style="list-style-type: none"> • Grammar • Reading Comprehension 	
Standard Mathematics	Weighted Assessment Paper 1 and Paper 2 <ul style="list-style-type: none"> • Fractions • Area of Triangles • Volume of cubes and cuboids • MA+Model 	16/5/24
Foundation Mathematics	Weighted Assessment Paper 1 and Paper 2 <ul style="list-style-type: none"> • Factors and Multiples • Fractions I • Geometry • MA+Model 	16/5/24
Standard Science	Weighted Assessment <ul style="list-style-type: none"> • Water Cycle • Human Reproduction • Plant Reproduction • Matter (Revision) • Life Cycle of Plants and Animals (Revision) 	7/5/24
Foundation Science	Weighted Assessment <ul style="list-style-type: none"> • Water Cycle • Human Reproduction • Plant Reproduction • Matter (Revision) • Life Cycle of Plants and Animals (Revision) 	7/5/24

Subject	Content (Primary 6)	Date
English Language	English Language Weighted Assessment <ul style="list-style-type: none"> • Grammar • Reading Comprehension (Open-ended) Foundation English Weighted Assessment <ul style="list-style-type: none"> • Grammar • Reading Comprehension (Open-ended) 	15/5/24
Mother Tongue Languages	Mother Tongue Languages Weighted Assessment <ul style="list-style-type: none"> • Grammar • Cloze Passage • Reading Comprehension (Open-ended) 	13/5/24

	<p>Foundation Mother Tongue Languages</p> <ul style="list-style-type: none"> • Grammar • Reading Comprehension 	
Standard Mathematics	<p>Weighted Assessment Paper 1 and Paper 2</p> <ul style="list-style-type: none"> • Percentage • Angles in Geometric Figures • Circles • Volume • MA+Heuristics 	16/5/24
Foundation Mathematics	<p>Weighted Assessment Paper 1 and Paper 2</p> <ul style="list-style-type: none"> • Percentage • Area & Perimeter (Include P5 FMA) • Volume, Rate & Time (P5 FMA) • MA+Model & MA+Heuristics 	16/5/24
Standard Science	<p>Weighted Assessment</p> <ul style="list-style-type: none"> • Interaction of Forces • Energy forms and uses (Photosynthesis) • Energy Conversion • Interactions within the Environment • Magnets (Revision) 	6/5/24
Foundation Science	<p>Weighted Assessment</p> <ul style="list-style-type: none"> • Interaction of Forces • Energy forms and uses (Photosynthesis) • Interactions within the Environment • Magnets (Revision) 	9/5/24